

# 2013-14 Texas Academic Performance Report

District Name: **BLUFF DALE ISD**

District Number: **072904**

2014 Accountability Rating: **Met Standard**

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District Name: BLUFF DALE ISD  
 County Name: ERATH  
 District Number: 072904

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2013-14 District Performance**

		State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 3</b>														
Reading	2014	76%	79%	<b>100%</b>	-	-	100%	-	-	-	*	*	*	-
	2013	81%	83%	<b>100%</b>	-	-	100%	*	-	-	-	*	-	-
Mathematics	2014	71%	70%	<b>90%</b>	-	-	89%	-	-	-	*	*	*	-
	2013	70%	71%	<b>93%</b>	-	-	92%	*	-	-	-	*	-	-
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 4</b>														
Reading	2014	74%	76%	<b>83%</b>	-	-	82%	*	-	-	-	*	*	-
	2013	72%	75%	<b>83%</b>	-	-	83%	-	-	-	-	-	*	-
Mathematics	2014	71%	70%	<b>75%</b>	-	-	73%	*	-	-	-	*	*	-
	2013	69%	69%	<b>50%</b>	-	-	50%	-	-	-	-	-	*	-
Writing	2014	73%	74%	<b>75%</b>	-	-	73%	*	-	-	-	*	*	-
	2013	70%	72%	<b>50%</b>	-	-	50%	-	-	-	-	-	*	-
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 5 **</b>														
Reading	2014	86%	88%	<b>92%</b>	-	*	92%	-	-	-	-	-	*	-
	2013	87%	89%	<b>95%</b>	-	*	94%	-	-	-	*	*	100%	-
Mathematics	2014	88%	89%	<b>69%</b>	-	*	75%	-	-	-	-	-	*	-
	2013	88%	88%	<b>75%</b>	-	*	82%	-	-	-	*	*	*	-
Science	2014	74%	74%	<b>69%</b>	-	*	67%	-	-	-	-	-	*	-
	2013	73%	74%	<b>85%</b>	-	*	82%	-	-	-	*	*	*	-
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 6</b>														
Reading	2014	78%	81%	<b>95%</b>	-	*	100%	-	-	-	*	*	86%	-
	2013	72%	77%	<b>86%</b>	-	-	86%	-	-	-	-	-	*	-
Mathematics	2014	79%	82%	<b>95%</b>	-	*	94%	-	-	-	*	*	86%	-
	2013	74%	76%	<b>71%</b>	-	-	71%	-	-	-	-	-	*	-

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		State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 7</b>														
Reading	2014	76%	79%	<b>100%</b>	-	-	100%	-	-	-	-	-	*	-
	2013	78%	82%	<b>75%</b>	-	-	75%	-	-	-	-	-	*	-
Mathematics	2014	68%	67%	*	-	-	*	-	-	-	-	-	*	-
	2013	72%	72%	<b>88%</b>	-	-	88%	-	-	-	-	-	*	-
Writing	2014	72%	75%	<b>100%</b>	-	-	100%	-	-	-	-	-	*	-
	2013	71%	75%	<b>63%</b>	-	-	63%	-	-	-	-	-	*	-
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 8 **</b>														
Reading	2014	90%	92%	<b>90%</b>	-	*	88%	-	-	-	*	-	*	-
	2013	90%	92%	<b>100%</b>	-	*	100%	-	-	-	-	-	*	*
Mathematics	2014	86%	88%	<b>100%</b>	-	*	*	-	-	-	*	-	*	-
	2013	86%	88%	<b>86%</b>	-	*	83%	-	-	-	-	-	*	*
Science	2014	72%	75%	<b>90%</b>	-	*	88%	-	-	-	*	-	*	-
	2013	75%	79%	<b>82%</b>	-	*	78%	-	-	-	-	-	*	*
Social Studies	2014	63%	68%	<b>60%</b>	-	*	63%	-	-	-	*	-	*	-
	2013	64%	69%	<b>45%</b>	-	*	*	-	-	-	-	-	*	*
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>End of Course</b>														
Algebra I	2014	80%	82%	*	-	-	*	-	-	-	-	-	*	-
	2013	78%	81%	*	-	*	*	-	-	-	-	-	*	-
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2014	77%	79%	<b>85%</b>	-	77%	85%	*	-	-	100%	100%	77%	-
	2013	77%	80%	<b>80%</b>	-	93%	79%	*	-	-	*	63%	72%	*
Reading	2014	76%	80%	<b>93%</b>	-	*	94%	*	-	-	*	*	88%	-
	2013	80%	83%	<b>92%</b>	-	*	91%	*	-	-	*	*	88%	*

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<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>All Grades</b>														
Mathematics	2014	78%	79%	<b>83%</b>	-	*	82%	*	-	-	*	*	76%	-
	2013	79%	81%	<b>78%</b>	-	*	79%	*	-	-	*	*	69%	*
Writing	2014	72%	74%	<b>82%</b>	-	-	81%	*	-	-	-	*	*	-
	2013	63%	66%	<b>55%</b>	-	-	55%	-	-	-	-	-	*	-
Science	2014	78%	81%	<b>78%</b>	-	*	75%	-	-	-	*	-	*	-
	2013	82%	84%	<b>84%</b>	-	*	81%	-	-	-	*	*	67%	*
Social Studies	2014	76%	80%	<b>60%</b>	-	*	63%	-	-	-	*	-	*	-
	2013	76%	80%	<b>45%</b>	-	*	*	-	-	-	-	-	*	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2014	41%	44%	<b>31%</b>	-	*	34%	*	-	-	*	*	*	-
Reading	2014	45%	50%	<b>52%</b>	-	*	53%	*	-	-	*	*	47%	-
Mathematics	2014	39%	41%	<b>23%</b>	-	*	24%	*	-	-	*	*	*	-
Writing	2014	35%	37%	<b>41%</b>	-	-	44%	*	-	-	-	*	*	-
Science	2014	43%	46%	<b>26%</b>	-	*	30%	-	-	-	*	-	*	-
Social Studies	2014	39%	44%	*	-	*	*	-	-	-	*	-	*	-
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2014	15%	16%	<b>13%</b>	-	*	13%	*	-	-	*	56%	14%	-
Reading	2014	15%	17%	<b>18%</b>	-	*	18%	*	-	-	*	*	*	-
Mathematics	2014	17%	17%	<b>7%</b>	-	*	8%	*	-	-	*	*	*	-
Writing	2014	8%	8%	*	-	-	*	*	-	-	-	*	*	-
Science	2014	14%	15%	*	-	*	*	-	-	-	*	-	*	-

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<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
Social Studies	2014	15%	17%	*	-	*	*	-	-	-	*	-	*	-
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
Reading	2014	61%	61%	<b>68%</b>	-	*	66%	*	-	-	*	*	*	-
	2013	62%	63%	<b>69%</b>	-	*	66%	-	-	-	*	*	n/a	-
Mathematics	2014	60%	61%	<b>61%</b>	-	*	64%	*	-	-	*	*	*	-
	2013	59%	59%	<b>64%</b>	-	*	63%	-	-	-	*	*	n/a	-
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
Reading	2014	17%	17%	<b>22%</b>	-	*	23%	*	-	-	*	*	*	-
	2013	15%	16%	<b>17%</b>	-	*	16%	-	-	-	*	*	n/a	-
Mathematics	2014	18%	18%	<b>14%</b>	-	*	13%	*	-	-	*	*	*	-
	2013	16%	16%	<b>25%</b>	-	*	25%	-	-	-	*	*	n/a	-
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>														
<b>Sum of Grades 4-8</b>														
Reading	2014	45%	46%	<b>88%</b>	-	*	86%	-	-	-	-	-	*	-
	2013	43%	44%	<b>80%</b>	-	*	*	-	-	-	-	*	*	*
Mathematics	2014	46%	46%	<b>50%</b>	-	*	55%	-	-	-	-	-	*	-
	2013	46%	46%	<b>58%</b>	-	*	63%	-	-	-	*	*	67%	-

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	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
<b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b>														
	2014	77%	<b>79%</b>	<b>77%</b>	-	*	75%	-	-	-	-	-	*	-
<b>Students Requiring Accelerated Instruction</b>														
	2014	23%	<b>21%</b>	*	-	*	*	-	-	-	-	-	*	-
<b>STAAR Cumulative Met Standard</b>														
	2014	86%	<b>88%</b>	<b>92%</b>	-	*	92%	-	-	-	-	-	*	-
<b>Grade 5 Mathematics</b>														
<b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b>														
	2014	79%	<b>79%</b>	<b>54%</b>	-	*	58%	-	-	-	-	-	*	-
<b>Students Requiring Accelerated Instruction</b>														
	2014	21%	<b>21%</b>	<b>46%</b>	-	*	42%	-	-	-	-	-	*	-
<b>STAAR Cumulative Met Standard</b>														
	2014	88%	<b>89%</b>	<b>69%</b>	-	*	75%	-	-	-	-	-	*	-

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	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
<b>Student Success Initiative</b>														
<b>Grade 8 Reading</b>														
<b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b>														
	2014	83%	<b>86%</b>	<b>80%</b>	-	*	75%	-	-	-	*	-	*	-
<b>Students Requiring Accelerated Instruction</b>														
	2014	17%	<b>14%</b>	*	-	*	*	-	-	-	*	-	*	-
<b>STAAR Cumulative Met Standard</b>														
	2014	89%	<b>92%</b>	<b>90%</b>	-	*	88%	-	-	-	*	-	*	-
<b>Grade 8 Mathematics</b>														
<b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b>														
	2014	80%	<b>83%</b>	<b>90%</b>	-	*	88%	-	-	-	*	-	*	-
<b>Students Requiring Accelerated Instruction</b>														
	2014	20%	<b>17%</b>	*	-	*	*	-	-	-	*	-	*	-
<b>STAAR Cumulative Met Standard</b>														
	2014	87%	<b>89%</b>	<b>100%</b>	-	*	100%	-	-	-	*	-	*	-



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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2013-14 District Performance**  
 Bilingual Education/English as a Second Language

(Current Year ELL Students)

	State	Region 11	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL	
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2014	77%	79%	<b>85%</b>	-	-	-	-	-	-	-	-	-	-	-
	2013	77%	80%	<b>80%</b>	-	-	-	-	*	*	-	-	*	*	
Reading	2014	76%	80%	<b>93%</b>	-	-	-	-	-	-	-	-	-	-	
	2013	80%	83%	<b>92%</b>	-	-	-	-	*	*	-	-	*	*	
Mathematics	2014	78%	79%	<b>83%</b>	-	-	-	-	-	-	-	-	-	-	
	2013	79%	81%	<b>78%</b>	-	-	-	-	*	*	-	-	*	*	
Writing	2014	72%	74%	<b>82%</b>	-	-	-	-	-	-	-	-	-	-	
	2013	63%	66%	<b>55%</b>	-	-	-	-	-	-	-	-	-	-	
Science	2014	78%	81%	<b>78%</b>	-	-	-	-	-	-	-	-	-	-	
	2013	82%	84%	<b>84%</b>	-	-	-	-	*	*	-	-	*	*	
Social Studies	2014	76%	80%	<b>60%</b>	-	-	-	-	-	-	-	-	-	-	
	2013	76%	80%	<b>45%</b>	-	-	-	-	*	*	-	-	*	*	
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2014	41%	44%	<b>31%</b>	-	-	-	-	-	-	-	-	-	-	
Reading	2014	45%	50%	<b>52%</b>	-	-	-	-	-	-	-	-	-	-	
Mathematics	2014	39%	41%	<b>23%</b>	-	-	-	-	-	-	-	-	-	-	
Writing	2014	35%	37%	<b>41%</b>	-	-	-	-	-	-	-	-	-	-	
Science	2014	43%	46%	<b>26%</b>	-	-	-	-	-	-	-	-	-	-	
Social Studies	2014	39%	44%	*	-	-	-	-	-	-	-	-	-	-	
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2014	15%	16%	<b>13%</b>	-	-	-	-	-	-	-	-	-	-	
Reading	2014	15%	17%	<b>18%</b>	-	-	-	-	-	-	-	-	-	-	

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 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 11	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
Mathematics	2014	17%	17%	<b>7%</b>	-	-	-	-	-	-	-	-	-	-	-
Writing	2014	8%	8%	*	-	-	-	-	-	-	-	-	-	-	-
Science	2014	14%	15%	*	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2014	15%	17%	*	-	-	-	-	-	-	-	-	-	-	-
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
Reading	2014	61%	61%	<b>68%</b>	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2014	60%	61%	<b>61%</b>	-	-	-	-	-	-	-	-	-	-	-
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
Reading	2014	17%	17%	<b>22%</b>	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2014	18%	18%	<b>14%</b>	-	-	-	-	-	-	-	-	-	-	-
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>															
<b>Sum of Grades 4-8</b>															
Reading	2014	45%	46%	<b>88%</b>	-	-	-	-	-	-	-	-	-	-	-
	2013	43%	44%	<b>80%</b>	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2014	46%	46%	<b>50%</b>	-	-	-	-	-	-	-	-	-	-	-
	2013	46%	46%	<b>58%</b>	-	-	-	-	-	-	-	-	-	-	-

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	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2014 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>100%</b>	-	100%	100%	*	-	-	100%	100%	100%	-
Included in Accountability	93%	94%	<b>100%</b>	-	100%	100%	*	-	-	100%	100%	100%	-
Not Included in Accountability													
Mobile	4%	4%	<b>0%</b>	-	0%	0%	*	-	-	0%	0%	0%	-
Other Exclusions	2%	1%	<b>0%</b>	-	0%	0%	*	-	-	0%	0%	0%	-
Not Tested	1%	1%	<b>0%</b>	-	0%	0%	*	-	-	0%	0%	0%	-
Absent	1%	1%	<b>0%</b>	-	0%	0%	*	-	-	0%	0%	0%	-
Other	0%	0%	<b>0%</b>	-	0%	0%	*	-	-	0%	0%	0%	-
<b>2013 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>100%</b>	-	96%	100%	100%	-	-	*	100%	98%	*
Included in Accountability	92%	92%	<b>88%</b>	-	56%	93%	40%	-	-	*	100%	81%	*
Not Included in Accountability													
Mobile	4%	4%	<b>12%</b>	-	40%	7%	60%	-	-	*	0%	18%	*
Other Exclusions	3%	3%	<b>0%</b>	-	0%	0%	0%	-	-	*	0%	0%	*
Not Tested	1%	1%	<b>0%</b>	-	4%	0%	0%	-	-	*	0%	2%	*
Absent	1%	1%	<b>0%</b>	-	4%	0%	0%	-	-	*	0%	2%	*
Other	0%	0%	<b>0%</b>	-	0%	0%	0%	-	-	*	0%	0%	*

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<b>Attendance Rate</b>													
2012-13	95.8%	95.8%	<b>96.6%</b>	*	96.6%	96.5%	*	-	-	*	96.6%	96.0%	*
2011-12	95.9%	95.9%	<b>97.3%</b>	-	96.8%	97.3%	*	-	*	*	97.1%	97.1%	*
<b>Annual Dropout Rate (Gr 7-8)</b>													
2012-13	0.4%	0.3%	<b>0.0%</b>	-	*	0.0%	-	-	-	-	-	0.0%	*
2011-12	0.3%	0.3%	<b>0.0%</b>	-	*	0.0%	-	-	-	-	*	0.0%	*

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TEXAS EDUCATION AGENCY  
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**2013-14 District Profile**

<b>Student Information</b>	<b>District Count</b>	<b>Percent</b>	<b>State Count</b>	<b>Percent</b>
Total Students:	112	100.0%	5,135,880	100.0%
Students by Grade:				
Early Childhood Education	0	0.0%	12,304	0.2%
Pre-Kindergarten	11	9.8%	225,664	4.4%
Kindergarten	6	5.4%	391,421	7.6%
Grade 1	8	7.1%	409,208	8.0%
Grade 2	12	10.7%	394,217	7.7%
Grade 3	10	8.9%	389,813	7.6%
Grade 4	13	11.6%	383,388	7.5%
Grade 5	15	13.4%	382,742	7.5%
Grade 6	21	18.8%	376,456	7.3%
Grade 7	5	4.5%	385,387	7.5%
Grade 8	11	9.8%	379,597	7.4%
Grade 9	0	0.0%	408,020	7.9%
Grade 10	0	0.0%	362,356	7.1%
Grade 11	0	0.0%	330,064	6.4%
Grade 12	0	0.0%	305,243	5.9%
Ethnic Distribution:				
African American	0	0.0%	650,919	12.7%
Hispanic	9	8.0%	2,660,463	51.8%
White	97	86.6%	1,511,700	29.4%
American Indian	2	1.8%	20,142	0.4%
Asian	0	0.0%	189,483	3.7%
Pacific Islander	0	0.0%	6,778	0.1%
Two or More Races	4	3.6%	96,395	1.9%
Economically Disadvantaged	23	20.5%	3,092,125	60.2%
Non-Educationally Disadvantaged	89	79.5%	2,043,755	39.8%
English Language Learners (ELL)	0	0.0%	899,780	17.5%
Students w/ Disciplinary Placements (2012-2013)	0	0.0%	82,653	1.6%
At-Risk	40	35.7%	2,562,457	49.9%

District Name: BLUFF DALE ISD  
 County Name: ERATH  
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TEXAS EDUCATION AGENCY  
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<u>Student Information</u>	<u>Non-Special Education Rates</u>		<u>Special Education Rates</u>	
	<u>District</u>	<u>State</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:				
Kindergarten	0.0%	2.0%	-	8.9%
Grade 1	0.0%	4.4%	50.0%	8.3%
Grade 2	0.0%	2.9%	0.0%	4.0%
Grade 3	0.0%	2.2%	0.0%	1.8%
Grade 4	0.0%	1.3%	-	1.0%
Grade 5	0.0%	1.5%	0.0%	1.2%
Grade 6	0.0%	0.8%	-	1.0%
Grade 7	0.0%	1.0%	-	1.1%
Grade 8	0.0%	1.1%	-	1.5%

	<u>District</u>	<u>Percent</u>	<u>State</u>	<u>Percent</u>
	<u>Count</u>		<u>Count</u>	
Data Quality:				
PID Errors (students)	0	0.0%	5,111	0.1%
Underreported Students	1	4.0%	7,351	0.3%

<u>Class Size Information</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):		
Elementary:		
Kindergarten	6.0	19.4
Grade 1	8.2	19.5
Grade 2	12.0	19.3
Grade 3	9.5	19.3
Grade 4	13.0	19.3
Grade 5	13.6	21.2
Grade 6	21.0	20.6
Secondary:		
English/Language Arts	8.0	17.4
Foreign Languages	4.5	18.9
Mathematics	5.3	18.1
Science	5.5	19.1
Social Studies	8.0	19.6

District Name: BLUFF DALE ISD  
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TEXAS EDUCATION AGENCY  
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<b>Staff Information</b>	<b>District Count</b>	<b>Percent</b>	<b>State Count</b>	<b>Percent</b>
Total Staff	16.4	100.0%	656,541.4	100.0%
Professional Staff:	13.4	81.6%	421,578.2	64.2%
Teachers	11.9	72.5%	334,510.5	51.0%
Professional Support	1.0	6.1%	61,075.2	9.3%
Campus Administration (School Leadership)	0.2	1.0%	19,207.1	2.9%
Central Administration	0.3	2.0%	6,785.4	1.0%
Educational Aides:	0.6	3.7%	62,009.5	9.4%
Auxiliary Staff:	2.4	14.7%	172,953.7	26.3%
Total Minority Staff:	1.0	6.1%	300,229.6	45.7%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	32,073.5	9.6%
Hispanic	0.4	3.3%	84,412.9	25.2%
White	11.5	96.7%	208,434.7	62.3%
American Indian	0.0	0.0%	1,219.3	0.4%
Asian	0.0	0.0%	4,552.5	1.4%
Pacific Islander	0.0	0.0%	284.6	0.1%
Two or More Races	0.0	0.0%	3,533.1	1.1%
Males	2.0	16.8%	77,811.5	23.3%
Females	9.9	83.2%	256,699.0	76.7%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,948.2	0.9%
Bachelors	10.9	91.6%	252,097.6	75.4%
Masters	1.0	8.4%	77,560.6	23.2%
Doctorate	0.0	0.0%	1,904.1	0.6%
Teachers by Years of Experience:				
Beginning Teachers	2.0	16.8%	27,783.8	8.3%
1-5 Years Experience	4.9	41.3%	84,723.1	25.3%
6-10 Years Experience	4.0	33.5%	76,407.4	22.8%
11-20 Years Experience	1.0	8.4%	90,394.5	27.0%
Over 20 Years Experience	0.0	0.0%	55,201.7	16.5%
Number of Students per Teacher	9.4	n/a	15.4	n/a

District Name: BLUFF DALE ISD  
 County Name: ERATH  
 District Number: 072904

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2013-14 District Profile**

<b>Staff Information</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	3.8	11.2
Average Years Experience of Teachers with District:	1.5	7.6
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$42,315	\$43,480
1-5 Years Experience	\$35,807	\$45,379
6-10 Years Experience	\$40,167	\$47,855
11-20 Years Experience	\$48,380	\$51,493
Over 20 Years Experience	-	\$59,032
Average Actual Salaries (regular duties only):		
Teachers	\$39,415	\$49,692
Professional Support	\$61,542	\$58,551
Campus Administration (School Leadership)	\$78,803	\$72,764
Central Administration	\$78,803	\$94,630
Instructional Staff Percent:	74.7	64.4
Turnover Rate for Teachers:	8.3	16.2
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,149.3
Educational Aides	0.0	231.0
Auxiliary Staff	0.0	565.1
Contracted Instructional Staff:	0.0	1,984.1



District Name: BLUFF DALE ISD  
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TEXAS EDUCATION AGENCY  
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<b>Program Information</b>	<b>District Count</b>	<b>Percent</b>	<b>State Count</b>	<b>Percent</b>
Student Enrollment by Program:				
Bilingual/ESL Education	0	0.0%	878,569	17.1%
Career & Technical Education	0	0.0%	1,140,598	22.2%
Gifted & Talented Education	4	3.6%	391,932	7.6%
Special Education	5	4.5%	434,825	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	19,469.8	5.8%
Career & Technical Education	0.0	0.0%	13,981.7	4.2%
Compensatory Education	0.0	0.0%	10,075.7	3.0%
Gifted & Talented Education	0.0	0.0%	6,446.9	1.9%
Regular Education	11.5	96.5%	243,086.6	72.7%
Special Education	0.4	3.5%	30,419.6	9.1%
Other	0.0	0.0%	11,030.2	3.3%

**Link to:**  
[PEIMS Financial Standard Reports/  
 2012-2013 Financial Actual Report](#)

- \*\*\* Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.

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